**Cheryl Wietz, M.S.W, A.C.S.W., M.U.A., L.C.S.W., B.C.D**

101 Rowell Court

Falls Church, VA 22046 (703) 533-1996

EMPLOYMENT EXPERIENCE

January, 2006 to present Improving Outcomes, LLC

Owner and Clinical Director 101 Rowell Court

Falls Church, VA 22046

Developed a program to provide intensive in home services to children and adolescents with serious emotional and behavioral disturbances. Applied for and was granted a Medicaid license (9-2008) to provide those services. Currently designing a training program to include evidenced based interventions for this population and a quality improvement plan to address monitoring and evaluation functions. Supervise 15 staff providing intensive behaviorally oriented intervention services.

Assess, diagnose and treat adults and children with a variety of presenting problems. Special interests - 1. treatment of emotional and behavioral problems of infants and young children and children with handicapping conditions, attachment, behavioral and developmental disorders; and 2. parenting in difficult situations, including divorce and custody, and children with special needs. Conduct parent-child psychotherapy for children 2 -15. Supervise a program of 8 social skills groups for children and youth preschool through 22 years of age. Conduct parent capacity evaluations and parent-child assessments with parenting recommendations. Provide services related to cognitive training including QEEG/EEG Neurofeedback assessments and treatment, HRV Training (heart rate variability training, and computerized cognitive rehabilitation training. Consult with, and provide training to parents, teachers, speech, occupational and physical therapists about the emotional needs of children and their families. Developed, implemented, and supervise a program for home based intervention and therapeutic supervision. Provide consultation and training to individual practitioners and agencies.

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| February 2002 to 2014 | The Falls Church Parent-Child Center |
| Owner, Private Practice | 101 Rowell Court  Falls Church, VA 22046 |

Assessed, diagnosed and treated adults and children with a variety of presenting problems. Special interests - 1. treatment of emotional and behavioral problems of infants and young children and children with handicapping conditions, attachment, behavioral and developmental disorders; and 2. parenting in difficult situations, including divorce and custody, and children with special needs. Conducted parent-child psychotherapy for children 2 -15. Supervised a program of 18 social skills groups for children and youth preschool through 22 years of age. Led parent-toddler groups for handicapped and delayed infants. Led STEP parenting classes. Conducted parent capacity evaluations and parent-child assessments with parenting recommendations. Provided services related to cognitive training including QEEG/EEG Neurofeedback assessments and treatment, HRV Training (heart rate variability training, and computerized cognitive rehabilitation training. Consulted with, and provided training to parents, teachers, speech, occupational and physical therapists about the emotional needs of children and their families. Developed, implemented, and supervise a program for home based intervention and therapeutic supervision. Provided consultation and training to individual practitioners and agencies.

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| June 1990 to February 2002 | Winter Hill Psychotherapy |
| Partner, Private Practice | and Consultation Center |

520 N. Washington Street, Suite 400

Falls Church, VA 22046

Assess, diagnose and treat adults and children with a variety of presenting problems. Special interests treatment of emotional and behavioral problems of infants and young children and children with handicapping conditions, attachment, behavioral and developmental disorders. Led parent support groups for parents with delayed infants. Conducted parent-child psychotherapy for children 2 - 15. Led social skills groups for preschool and elementary school children. Led parent-toddler groups for handicapped and delayed infants. Consult with and provide training to parents, teachers, speech, occupational and physical therapists about the emotional needs of children and their families. Led adolescent sex offender group. Provide EEG biofeedback intervention. Provide supervision.

1991 to 2002 Arlington PIE Program

Contract Clinical Social Worker Arlington, VA

Conduct parent-toddler/parent-infant psychotherapy groups to families with children enrolled in an early intervention program addressing developmental delays and medical and handicapping conditions. Consult with program staff and other providers of service to infants and toddlers. Provide supervision to service providers and social work student interns to the program. Prepare transition to public school reports for children seen in the groups. Work with families using a short term crisis intervention model.

1990 to 1993 Woodburn Center Community

Team Leader, Child Abuse/Custody Evaluation Team Mental Health Center

Annandale, Virginia

Supervised a team whose function was to evaluate families referred by the Department of Human Services and Juvenile Court due to child abuse and neglect, or custody and visitation disputes. Provided assessment, diagnosis, and intervention to children and families presenting with conditions related to current or historical trauma and abuse. Established a treatment program for incestuous families. Led therapy group for adult and adolescent male incest offenders. Assessed, diagnosed, and treated adults and children from general mental health population using individual, family and group psychotherapy. Conducted parenting groups. Conducted multi-cultural family assessments and provided parenting education and family therapy. Consulted, coordinated, and provided liaison with multiple community agencies and Center staff to plan and implement appropriate treatment plans for these families. Provided written reports to referring agencies. Provided expert testimony to the Court. Consulted with other community agencies about the impact of abuse and neglect on children and adolescents.

March 1987 to September 1990 Daytime Development Center

Medical Social Worker Fairfax Department of Health Department

Fairfax, Virginia

Served as a member of a medically oriented multidisciplinary team of an early intervention program for infants with developmental delay. Performed diagnostic evaluations of families enrolling in the program. Provided psychotherapy using brief therapy and crisis intervention treatment modalities. Conducted parent groups and parent education classes. Consulted with staff on the psychological and emotional needs of infants and parents.

June 1984 to October 1986 Craig Mental Health Center

Mental Health Professional Il Craig, Colorado

Assessed, diagnosed, and treated adults, adolescents, and children using individual, group, and family therapy. Conducted children's and women's groups. Provided crisis intervention as part of a regular emergency rotation. Developed and supervised an intervention program for mothers with infants at risk for attachment problems. Conducted parent education groups. Provided training to agency staff, community

agencies and local industry.

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| June 1983 to June 1984 | Bethesda Community Mental |
| Clinical Social Worker | Health Center |

Denver, Colorado

Assessed, diagnosed, and treated adults, adolescents, and children with emotional disorders using individual, group, and family treatment modalities. Conducted parenting classes.

September 1982 to June 1983 The TrendTRACK Company

Project Manager Boulder, Colorado

Designed and implemented a research project to study the use of issues management techniques by state and local officials and staff.

October 1979 to August 1982 National Conference of State Legislatures

Staff Associate Denver, Colorado

Edited a newsletter on science and technology issues for the 50 state legislators. Conducted and documented an analysis of management procedures and processes. Researched and prepared policy reports on energy and related topics.

June 1979 to February 1983 University of Colorado

Graduate Research Assistant Denver, Colorado

Participated in the design and implementation of a project studying the impact of urban renewal on the residents of a low-income, ethnic community.

January 1977 to December 1977 Community Coordinator

Community Counselor Child Care

Orlando, Florida

Managed a sector office of an agency providing child care to low-income families - including an annual budget $500,000. Determined eligibility. Monitored the quality of center programs, including privately owned centers and Headstart centers. Conducted public relations activities.

EDUCATION

M.S.W. Graduate School of Social Work, University of Denver, Denver, Colorado, June, 1984. Concentration — Clinical Social Work

M.U.A. Masters of Urban Affairs, Graduate School of Public Affairs, University of Colorado, Boulder, Colorado, December, 1979. Dual concentration in organizational development/systems analysis and work group behavior.

B.A. /BSW Florida Technological University, Orlando, Florida, cum laud, Sociology/SociaI Work, June, 1977. Concentration — Community Organization

PROFESSIONAL AFFILIATION

National Association of Social Workers, Academy of Certified Social Workers. (1986-current)

Academy of Certified Social Work, ACSW, National Association of Social Work (1990-current)

Licensed Clinical Social Worker, VA

American Association for the Advancement of Science (AAAS) (1984-current)

World Association for Infant Mental Health (1996-current), President of the Virginia Affiliate (2006-current)

The International Society for Trauma and Dissociation (2016-current)

Society for Emotion and Attachment Studies (SEAS) (2012-current)

Association for Positive Behavior Support (2014-current)

Board Certified Diplomate, American Board of Examiners in Social Work (2004-current)

Certified, Social Work Supervisor, VA (2008-current)

Certified, The Incredible Years Parenting Program

ADDITIONAL EXPERIENCE AND TRAINING

Member, Healthy Families of America, Advisory Committee. 2010-2015

VA Affiliate, Director, World Association for Infant Mental Health, 2006-current

Member, Infant Mental Health Committee, VA Initiative on Infant Mental Health, 2008-2012.

Member, System of Care Initiative, Working Sub Group for Youth with Developmental and Intellectual Disabilities, 2010.

Member, Fairfax-Falls Church Interagency Coordinating Council for Part H (Infants and Toddlers), 1991 — 2006.

Co-Chair, Fairfax-Falls Church Interagency Coordinating Council for Part H (Infants and Toddlers)-1997-1998; Chair, 2001-02.

Consultant, Suzan Syron and Associates, Pediatric Physical Therapy Practice, 1989-1998.

Consultant, Cheryl Person and Associates, Pediatric Speech Therapy Practice, 1989-1998.

Social Work Contract, Arlington Parent-infant Education Program, Community Services Board, Arlington County, VA, 1991-2001.

Social Work Contract, Infant and Toddler Connection, Fairfax-Falls Church Community Services Board, VA 2005-2013

Member, Steering Committee, Fairfax County Coalition for Mental Health Services for Families with Very Young Children, 1994-1996.

Adjunct Faculty, Virginia Commonwealth University, 1990 — 2006.

Certified Trainer, VISSTA Program, School of Social Work, Virginia Commonwealth University, 1990-2007.

Registered Provider of Neurofeedback, November, 2000.

Board Certified Diplomat, American Board of Examiners in Clinical Social Work, (awarded 2004) Current Certified, Certified, Braintrain, Administering and Interpreting the IVA+, 12/2005

Certified, Braintrain, Evaluation and Interventions for Cognitive Training with the Captain's Log

Facilitator, Service Delivery Workgroup, Infant and Child Statewide Mental Health Committee, Virginia,

2007-2012.

Certified, Infant Development Specialist, VA Medicaid, 2009.

Certified, Social Work Supervisor, VA Board of Social Work, 2009.

Certified, Trainer of the Incredible Years

Private Provider Representative, Family and Assessment Planning Team, Fairfax County Community Services Board, 2015-current.

Member, Building Bridges Initiative Team, Fairfax County System of Care, 2018

PUBLICATIONS

1994 VISSTA, Emotional Disorders in Children, co-authored with David F. Flohr, Ph.D.

1994 A Mental Health Coalition Report, Fairfax County Coalition for Mental Health Services for Families with Very Young Children, co-authored with Barbara Adolfi, LCSW and Ann Taggert.

1998 Promoting Secure Base Behavior Promotes Development, Paper presented at the International Conference for Child and Adolescent Mental Health, Hong Kong.

1996 Overview of the DSM-IV Training Program designed for VISSTA, VCU.

2008 Overview of the DSM-IV TR Training Program designed for the Department of

Family Services.

TRAINING PROVIDED

October, 1991 Family Dynamics of Abuse and Neglect, training provided to the CASA Program (Court Appointed Special Advocate) in Fairfax County.

1991 - 1992 Catholic University - Conducted week long management training sessions for child welfare supervisors (DC Department of Social Services) under the LaShawn ruling.

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| 1992 – 1993 | | | Catholic University - Conducted basic child welfare training to the DC Department of Social Services under the La Shawn ruling. | |
| 1993 – 1996 | | | George Washington University -2 day counseling class for graduate students of the Graduate School of Speech and Hearing. | |
| March, 1992 | | | Attachment - Its Role in Child Development, training to the public offered through Woodburn Community Mental Health Center. | |
| October, 1992 | | | Communication in Emergency Situations, training provided to the CASA Program, Fairfax County. | |
| June, 1993 | | | Treating the Young Sexually Abused Child, training to the Community Services Board, Fairfax County. | |
|  | | | Using Authority to Communicate Powerfully, training provided to the CASA Program, Fairfax County (Sept. 1993) | |
| Sept, 1993  Nov, 1993  Dec, 1993  March, 1994  March, 1994  April, 1994  May, 1994  June, 1994  Nov, 1994  Oct, 1994 through  August, 1995 | | Socioemotional Impact of Handicapping Conditions on Child Development, presentation to the staff of the Physically Handicapped Program, Fairfax Public Schools.  Providing Mental Health Services to Infants, Toddlers and Their Families, presentation to staff of the Devonshire Center, Fairfax County Public Schools.  Attachment Disorders in Young Children, presentation to school social workers, Preschool Program, Fairfax County Public Schools.  Socioemotional Development of Young Children, workshop presented at the Child Care Plus Fair, Fairfax County Office for Children.  The Development of Self-Esteem in Children, workshop for parents of Saint Stephens and Saint Agnes Schools, with David Beigel, LPC.  Positive Discipline and Encouragement - Two strategies for Building Strong Children, workshop for parents of Saint Stephens and Saint Agnes Schools, with David Flohr, Ph.D.  The Impact of Violence on the Emotional Development of Young Children, training provided to Headstart Program, Fairfax County.  Attachment :Theory and Its Application to Clinical Work with Adults and Children, presentation to the Northern Virginia Society for Clinical Social Workers.  Relationship-Based Interventions with Children, workshop provided to school psychologists, Fairfax County Public Schools.  Attachment - Theory and Application, 2 day course sponsored by Fairfax Present County Public Schools and Virginia Commonwealth University. 4 times a year  Attachment Issues in Adoption, workshop presented at the annual conference of FACE (Families Adopting Children Everywhere). | |
| Jan, 1995 | Supporting Healthy Emotional Development of Infants and Toddlers, workshop for teachers at Lake Anne Nursery School, repeated in March for parents. | | | | |
| Jan, 1995 | Application of Attachment Theory to School Settings: Using Relationship to Support the Development of Children and Families, one day in-service training to The Fairfax County Preschool Program. | | | | |
| Feb, 1995 | Working with Families of Children with Developmental Delay and Handicapping Conditions, 1 day training to The Chesapeake Institute. | | | | |
| March, 1995 | Supporting Healthy Emotional Development of Infants and Toddlers, presentation to the Child Care Plus Fair, Fairfax County. | | | | |
| April, 1995 | Treating the Sexually Abused Child Using Developmental Psychotherapy, training provided to the Survivors Treatment Network. | | | | |
| June, 1995 | Family Systems, 3 day training in family assessment and family focused August, 1995 | | | | |
| Therapy | of the Comprehensive Services Act, VISSTA Program. | | | | |
| August, 1995 | Application of Attachment Theory: Using Relationship to Support Executive Function and Socialized Behavior in Young Children, inservice training to the staff of Reston Montessori Preschool. | | | | |
| Sept, 1995 | Infant Mental Health Training, two day workshop sponsored by the Fairfax-Falls Church Community Services Board. | | | | |
| Oct, 1995 | Facilitating Emotional Development in Pre-Schools, an inservice to Home Resource Teachers, Fairfax County Public Schools | | | | |
| Oct, 1995 | Counselling Strategies to Build Strong Relationships Between Clients and Professionals, In service to Fairfax County Health Department, Nutritionists. | | | | |
| Nov, 1995 | Using Relationship to Manage Children—s Behavior and Improve Socialization, in-service training, Family Preservation Services, home based service providers. | | | | |
| Oct, 1996 | Using Relationship to Promote Motivation and Development in School-Aged Children, Vienna Elementary School, 3 sessions workshop for staff. | | | | |
| July, 1997 | Relationship Based Interventions: Treating Autism Spectrum Disorders, Pediatric Grand Rounds, Fairfax Hospital. | | | | |
| August, 1997 | Relationship-Based Interventions: A Treatment Approach to Autism Spectrum Disorders. One day inservice to Fairfax Public Schools. | | | | |
| Sept, 1997 | A Developmental (Attachment) Approach to Severely Disturbed Children and Their Families, Inservice Training to Family Preservation Services. | | | | |
| July, 1998 | Promoting Secure Base Behavior Promotes Development, presentation to the International Conference of Child and Adolescent Mental Health, Hong Kong. | | | | |

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| Sept, 1998 | | Relationship Based Interventions: Developmental Therapy for Vulnerable Children, Arlington PIE Program. | |
| Nov, 1998 | | The Significance of Attachment to Development, presentation to aTTACH, Annandale, VA. | |
| Jan, 1999 | | Overview of the DSM-IV, 1 day training, Fairfax County and VISTAA Program, VCU | |
| March, 1999 | | Same | |
| June, 1999 | | Same | |
| Oct 25, 1999  Jan 27, 2000 | | The Significance of Attachment to Development, 1 day training to Healthy Families of America. | |
| June, 1999 | | Attachment: Theory and Application, 2 day in-service presented to staff at Dominion School, Springfield, VA.. | |
| July, 1999 | | Preventing Behavior Disorders in Young Children by Promoting Secure Base Behavior, Presented Community Needs: Treating and Preventing Behavior Disorders | |
| July, 1999 | | The Family as a System, 2 day training to Department of Social Services, LaShond Receivership, Washington, DC | |
| August, 1999 | | Attachment: Theory and Application, Part 2", 2 day training to Fairfax Public Schools Academy. | |
| Jan 8, 2000 | | Parent-Professional Relationships: Barriers and Strategies, presented to the Falls churchFairfax Interagency Coordinating Council for Early Intervention | |
| January, 2000 | | Promoting Attachment Promotes Secure Base Behavior. One day training to Healthy Families of America | |
| Feb, 2000 | | Promoting Strong Relationship to Help Emotionally Disturbed Children, Bush Hill Elementary School, Springfield, VA | |
| March, 2000 | | Nonverbal Learning Disabilities: Impact on Development, workshop presented to ParentResource Center, Arlington, VA | |
| March, 2000 | | Using Relationship to Manage Children=s Behavior, workshop, Spring Hill elementary School, McLean, VA | |
| June, 2001 | | Treating Attachment Disorder, 1 Day training for Midshore Community Service, Annapolis, | |
| August, 2001 | | Using Relationship to Promote Development in Children and Youth, 2 Day Workshop for psychologists and social workers, Alexandria, VA | |
| June, 2003 | | The Role of Attachment in Early Intervention, Presentation to The Infant and Toddler Connection, Fairfax, VA | |
| Sept, 2003 | | Supporting Healthy Emotional Development in Children and Youth, Epiphany Methodist Church. | |
| Nov, 2003 | | The Role of Parenting in Autism Spectrum Disorders, Presentation to parents in Fairfax County PA C Program | |
| Feb, 2004 | | Supporting Healthy Social and Emotional Development in Children with Developmental Disorders, presentation to parents enrolled in support groups at Arlington PIE. | |
| Nov, 2004 | | Engaging Families, 2 Day training for VISSTA | |
| Nov, 2004 | | Conceptualizing Development: Socialization, Attachment, and Executive Functioning, presentation to parent group | |
| Dec. 2004, | | The Role of Parenting in Early Intervention, Fairfax County Infant and Toddler Program Engaging Families, 2 day training for VISSTA | |
| March and  April, 2005 | |  | |
| March 2005 | | Promoting the Secure Base Promotes Development, workshop to the annual local Headstart and Early intervention programs | |
| March, 2005 | | The Role of Parents in Supporting Development, Hayfield Elementary School, parent talk. | |
| March, 2005 | | Promoting Secure Base Behavior Promotes Development, Parklawn Preschool, parent and teacher talk. | |
| Dec, 2006 | | Parent Group Discussion on Development. Infant and Toddler Connection, Fairfax-Falls Church Community Services Board | |
| Dec., 2006 | | Understanding the Role of Attachment to the Developmental Process, Infant and Toddler Connection | |
| Feb, 2006 | | The Role of Discipline in Family Development, Parklawn Preschool | |
| June, 2006 | | Using an Attachment Perspective to Promote Development with Young Children with Developmental Delay, School of Education, George Washington University | |
| October, 2006 | | Behavior Is a Form of Communication. What is Your Child Communicating?, Fairfax County Infant and Toddler Program | |
| Nov, 2006 | | Socialization and Development, McArthur Elementary School, Parent Group | |
| April, 2008 | | Infant Mental Health: Supporting Socioemotional Capacity, Presentation to the VA Association of Community Services Boards, Virginia Beach, VA | |
| June, 2008 | | Infant Mental Health, 2 day training to Cumberland Mountain C.S.B., VA Association of Community Services Board | |

October, 2008 Overview of the DSM IV-TR, 1 day training to Department of Family Services, Fairfax

County.

Nov, 2008 Infant Mental Health, 1 day training to ITC staff in Fredericksburg, VA, sponsored by Old Dominion University.

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| Nov, 2008 | Sexuality and Puberty in Youth with Developmental Disorders, Circle of Support, Manassas, VA |
| Dec, 2008 | Attachment and Its Role in Development, training to Fairfax County Court Appointed Special Advocates (CASA) (2.5 hours) |
| Feb 2009 | Complex Trauma in Children and Adolescents: A Framework for Assessment and Intervention, Fairfax County Department of Family Service (2 hours) |
| April, 2009 | Attachment and Trauma, CASA Fairfax, VA (2 hours) |
| June, 2009 | Relationship Based Interventions — Theory and Intervention, one day training to mental health staff of Fairfax County Public Schools |
| October, 2009 | Heart Rate Variability Training: An Inexpensive and Effective Intervention for Trauma and Reactivity, Department of Family Services, Reston, VA (2 hours) |
| April, 2010 | Attachment and Its Role in Children with Trauma Related Disorders, Alexandria CASA, Alexandria, VA (2 hours) |
| August 2017 | Case Formulation: Developing and communicating a hypothesis and framework for establishing the most suitable treatment approach. Fairfax County Community Services Board, Family Assessment and Planning Team (1.5 hours) |
| January 2017 | Assessing Suicidal Ideation and Intent with Evidence Based Tools, Fairfax FAPT Community Services Board Training (1 hour) |
| May, 2017 | The Basics of Attachment Theory, Department of Family Services, Fairfax County, VA (2 hours) |
| 1-30-2018 | Understanding the Role of Mental Health (Services and Programs) in Child Welfare, CASA Training, Fairfax, VA |

Training History

1980, World Association of Infant Psychiatry and Development Conference, Chicago, IL (2 day)

1981, Evolution of Psychotherapy Conference, Milton Erickson Foundation, Phoenix, AZ (3 days)

1982, Evolution of Psychotherapy Conference, Milton Erickson Foundation, Phoenix, AZ (3 days)

1982, Infant Mental Health Conference, Ann Arbor, Michigan (2 days)

1985, Michigan Association of Infant Mental Health, Mental Health Conference (MAIMH), Ann Arbor, Michigan. (3 days)

1990, Michigan Association of Infant Mental Health Conference (MAIMH), Ann Arbor, MI. (2 days)

Erna Furman, Mary Main, Alan Stroufe, Patricia Crittendon

1996, World Association of Infant Mental Health Conference, Tampere, Finland (4 days)

1996, one-day training, Jean Thomas, Introducing Diagnostic Classification: Infants 0-3 Revised: Clinical and Research Advantages

2002, World Association of Infant Mental Health Congress, Amsterdam, Netherlands (4 days)

2002, Preconference Institute III: Insecure and Disorganized Attachment Disorders, Intergenerational Transmission, and Preventive Interventions. Moderator: M. van IJzendoorn (The Netherlands) 9 Disorganized Attachment: Diagnosis, Antecedents and Sequelae. M. Bakermans-Kranenburg (The Netherlands) 10 Intergenerational transmission of attachment and trauma: The case of the Holocaust. M. van IJzendoorn (The Netherlands) 11 Intervention and adoption: How can we prevent insecure attachment? F. Juffer, G. Stams (The Netherlands) 12 Discussant: Avi Sagi (Israel)

2002, Preconference: The Assessment of Attachment in Developing Societies: Challenges and Possible Solutions. Moderator: K. Minde (Canada) 122 Attachment in Very Young Romanian Children Residing in Institutions, Foster Care and Family Environments. A. Smyke (United States of America), C. Zeanah 123 Infant-Mother Attachment in West Africa Observed in Three Contexts. M. M. True (Netherlands), L. Pisani, F. Oumar 124 Attachment Patterns of Mothers & Toddlers in a South African Township. K. Minde (Canada), W. Vogel, R. Minde 125 Challenges in Assessing Attachment and Associated Factors in a South African Peri-Urban Settlement. M. Tomlinson (South Africa), P. Cooper, L. Swartz, C. Molteno 126 Discussant: M. van IJzendoorn (The Netherlands)

2005, Adam Clark, Introduction to Neurofeedback, 4 day training in Neurofeedback (3 days)

2006, International Attachment Conference, Munich, Germany (4 days)

2006, International Society for Neuronal Regulation: 3 days conference; biofeedback, QEEG, Thatcher Data Base: Denver, CO

2007: Robert Thatcher, Clearwater, Florida, Training in the use of the Thatcher Data Base (1 day)

2006, World Association of Infant Mental Health Congress, Paris, France (4 days)

2006, Preconference: What Mothers Bring to Interventions: How History, Community Context, and Initial Functioning Influence Parenting Outcomes Salle 1 53 Moderator Byron Egeland (United States) 54 The Things They Carry: The Effects of Initial Functioning on Program Utilization, Degree of Change, and Parenting Outcomes Anne Brady, Jessica Goldberg, Jana Chaudhuri, Joan Driscoll, Ann Easterbrooks, Francine Jacobs (United States) 55 Attachment-based Interventions in Infancy: Promoting Positive Parenting with Video Feedback Femmie Juffer, Marian J. Bakermans-Kranenburg, Mariska Klein-Velderman, Mirjam Stolk, Jantien van Zeijl, Lenneke R.A. Alink, Judi Mesman, Marinus van IJzendoorn (Netherlands) 56 Why Did Mothers with Unresolved Trauma Fail to Benefi t from an Attachment Based Intervention? Correlates of Unresolved Status in a High Risk Sample Heidi N. Bailey, Greg Moran, Carey Anne DeOliveira, Karin Gleason, David R. Pederson (Canada) 57 Emic Constructions of Resilience across Cultural Communities Jayanthi Mistry, Virginia Diez, Shireen Riley, Francine Jacobs, Christine Graham-Rawlings (United States) 58 Discussant Byron Egeland (United States)

Preconference; A Tribute to Serge Lebovici 111 Moderator Bernard Golse (France) Gaston Berger 112 Are the Babies Able to Transfer? Bernard Golse (France) 113 Empathy In Parent/baby Therapeutic Consultations: The Inheritance of Serge Lebovici Sylvain Missonnier (France) 114 Serge Lebovici: The Infant, the Consultation and the Enacting Expanding Co-creative Process Gisele Apter-Danon (France) 115 The Intergenerational Transmission of Serge Lebovici Teaching: Or, The Art of Fertilizing and Making Fertile Ouriel Rosenblum (France) 115a Discussant Bernard Golse (France)

2006, Interpersonal Psychotherapy, Myrna Weissman, Columbia University, NY. (2 days)

2006, 1th Annual Conference, International Society for Neuronal Regulation, Atlanta, Georgia.

2007, International Association of Attachment, Paris, France (4 days)

2009, International Attachment Conference, Barcelona, Spain. (4 days)

2010, World Association of Infant Mental Health Congress, Leipzig, Germany (4 days)

2010, Precongress Symposium 1 Hall 1 Chair: Boris N.W. (United States) Collaboration and Communication in Children and Chimpanzees Perspectives from Developmental and Comparative Psychology – Clinical Implications:The evolutionary roots of human cooperation: collaboration and helping in chimpanzees Melis A.P. (Max Planck Institute for Evolutionary Anthropology, Leipzig) On becoming a social partner – The ontogeny of prosocial behavior and cooperation Gräfenhain M. (University of Göttingen) Infants’ and young children’s cooperative communication – and some lessons we have learned from autism Liebal K. (Max Planck Institute for Evolutionary Anthropology, Leipzig) Discussion of the papers from a clinical perspective Boris N.W. (Tulane University, New Orleans), Bürgin D. (University of Basel, Switzerland)

2010, Symposium Moderator: Weatherston D. (United States) Child emotion regulation, temperament and dyadic interaction: epidemiological, family systems and attachment studies of risks and challenges Punamäki R. (University of Tampere, Finland), Thoresen S. (Norwegian Centre for Violence and Traumatic Stress Studies, Norway), Lindblom J. (University of Tampere, Finland), van Ee E. (Centrum 45, Netherlands), Qouta S. (Gaza Community Mental Health Programme, Palestinian Territory) S23 Violence, sexual abuse, and depression in mothers of young children: Impact on infant temperament and behavior Myhre M. (Norwegian Centre for Violence and Traumatic Stress Studies, Norway) Early family systems and development of self-regulation Lindblom J. (University of Tampere, Finland), Punamäki R. (University of Tampere, Finland), Tolvanen A. (University of Jyväskylä, Finland), Flykt M. (University of Tampere, Finland), Vänskä M. (University of Tampere, Finland), Unkila-Kallio L. (Helsinki University Central Hospital, Finland), Tiitinen A. (Helsinki University Central Hospital, Finland), Poikkeus P. (Helsinki University Central Hospital, Finland), Sinkkonen J. (Save the Children, Finland), Tulppala M. (Helsinki University Central Hospital, Finland) S25 The impact of war trauma on refugees and their young children van Ee E. (Centrum 45, Netherlands)

2010 Trauma Focused Cognitive Behavior Therapy, Medical University of S Caroline, 10 CE Units

2010 Grief and Loss in Children, Medical University of S Caroline, 6 CE Credits

2011, International Attachment Conference, Oslo, Norway: The main theme of the 2011 Attachment Conference will be the importance of intimate relationships throughout the life span. (4 days)

The focus will be on developmental processes, neurosciences, genetics, and clinical work. Implications for clinical and social intervention with children, adolescents, adults and old people will be addressed.

Presenters: Bakermans-Kranenburg Marian, Ph.D. Social Sciences, Professor at Centre for Child and Family Studies, Faculty of Social and Behavioural Sciences, Leiden University, The Netherlands: Green Jonathan, Professor of Child & Adolescent Psychiatry, University of Manchester and Honorary Consultant Child & Adolescent Psychiatrist at Central Manchester and Manchester Children’s Hospitals University NHS Trust and Manchester Biomedical Research Centre: **Lyons-Ruth** **Karlen,** Associate Professor of Psychology in Pschiatry Harvard Medical School, USA. Director, Biobehavioral Family Studies Lab, Cambrigde Hospital: Mikulincer Mario, Professor of Psychology, Dean of the New School of Psychology at the Interdisciplinary Center (IDC Herzliya) in Israel. Fellow of the American Psychological Society and the Society for Personality and Social Psychology: Oppenheim David Ph.D., Associate Professor of Psychology, University of Haifa, Israel, Associate Editor of Infant Mental Health Journal: Pierrehumbert Blaise, Ph.D, Faculty of Biology and medicine, University of Lausanne, Switzerland: Steele Howard, Professor and Director of Graduate Studies, Department of Psychology, New School for Social Research (NSSR), New York, USA: **Steele Miriam,** Professor and Director of Clinical Training, Department of Psychology, New School for Social Research (NSSR), New Yo

# 2011: Post Conference 1-day training: Manchester Child Attachment Story Task(MCAST) – Training Workshop

The MCAST is special in its specific focus on attachment themes in dyadic doll-play. It introduces attachment-specific story stems along with affective arousal to mobilise representations in a way that children find accessible and engaging. The coding adapts concepts from both Strange Situation and Adult Attachment procedures to allow categorization of classic attachment patterns (A,B,C,D with sub-categories), as well as giving Disorganization and Coherence scores.

2012, Interpersonal and Social Rhythm Therapy, IPT for BiPolar Disorder, 8 CE Credits.

2013: International Attachment Conference, Pavia, Italy. (4 days)

2013, Interpersonal Psychotherapy, Perinatal, Oguz Omay, MD, 2 day training, Pavia, Italy.

2013, Autism Internet Modules: Pivotal Response Training, Response Interruption/Redirection, Social skills Groups, Overview of Social Skills Functioning and Programming, Differential Reinforcement, Positive Behavior Support, Functional Behavior Analysis (10.5 CE credits)

2013: Bessel A. van der Kolk's 24th Annual International Trauma Conference on Psychological Trauma: Neuroscience, Attachment and Therapeutic Interventions, Boston, MA, 3 days. Speakers: Jon Kabat-Zinn, Ph.D., Wendy D'Andrea, Ph.D., Bessel van der Kolk, M.D., Alan Sroufe, Ph.D., Patricia Crittenden, Ph.D., Ed Tronick, Ph.D., Shelley Uram,

2014: Attachment, Regulation, and Competency: ARC, Margaret Blaustein, 2 day training in the ARC model

2014, 25th Annual International Trauma Conference, PSYCHOLOGICAL TRAUMA: Neuroscience, Attachment, and Therapeutic Interventions, speakers: 3 days: Stephen Porges, Beatrice Beebe, Rachel Yehuda, Dick Schwartz, Frank Putnam, Bruce Perry, Ed Tronick, Jaak Panksepp, Ruth Lanius, Pat Ogden, and the Staff of the Trauma Center at JRI. Theme: What We Have Discovered Over The Past Quarter Century About Traumatic Stress and Its Treatment

2014, World Association of Infant Mental Health Congress, Edinburg, Scotland (4 days)

2014, preconference: Jane Barlow, University of Warwick, UK and Chair, Local Organising Committee A tribute to the work of Colwyn Trevathen: What infants teach us about being human; how to share their conviviality and care for them Colwyn Trevarthen, Emeritus Professor, Child Psychology and Psychobiology, University of Edinburgh, UK, Fellow, Royal Society of Edinburgh and Vice President, British Association, for Early Childhood Education The evolution of infant social expressiveness in the first two months, and the role of maternal responsiveness Lynne Murray, School of Psychology and Clinical Language Sciences, University of Reading, UK Voices of shared emotion and meaning: Young infants and their mothers in Scotland and Japan Niki Powers, Department of Psychology, University of Edinburgh, The first dialogues: Descriptive behavioural analysis in understanding intersubjectivity in the perinatal period Emese Nagy, School of Psychology, University of Dundee, UK Making sense of the world: Vitality, agency, and meaning in Colwyn’s principles of infant psychology Jonathan Delafield-Butt, Faculty of Humanities and Social Sciences, University of Strathclyde, UK

2014: Pre-Congress Training: A tribute to the work of Peter Fonagy Chair: Elizabeth Meins, University of York, UK From mentalisation to communication systems in understanding why psychological interventions work Peter Fonagy, Division of Psychology and Language Sciences, University College London, UK Reflective function, attachment and intervention: Progress, challenges and future directions Pasco Fearon, Division of Psychology and Language Sciences, University College London, UK Minding the family Eia Asen, Anna Freud Centre, UK Trust me…there is only one brain: Some reflections on Peter Fuggle’s work for clinical practice Peter Fuggle, Clinical Director of Islington Child and Adolescent Mental Health Service (CAMHS Chair: Miri Keren, President of WAIMH

2014, 51st Annual Symposium on Family Theory and Family Psychotherapy, The Bowen Center for the Study of the Family, Arlington, VA. 12 CE Credits.

2015, International Attachment Conference: New York City, NY Speakers: Shanta Dube, Nim Tottenham, Judi Mesman, Beatrice Beebe, Alicia Lieberman, Jude Cassidy, Mario Mikulincer, Jim Coan and Howard Steele. (4 days)

2015: 2 day training in the CONNECT model: **CONNECT©** is an evidence-based 10-week manualized group program for parents and alternate caregivers of pre-teens and teens who struggle with significant behaviour problems and mental health issues. Co-developed over the last 10 years by the Maples Adolescent Treatment Centre and Dr. Marlene Moretti of Simon Fraser University, the program focuses on the core components of secure attachment to promote children’s social, emotional and behavioural adjustment.

2015: Kinship Symposium, Northern VA (1 day) 6 CEUs

2016: The Value of Connectedness and Kinship: Prioritizing Kinship: Symposium, Alexandria, VA (1 day) 6 CEUs

2016, 2017, 2018: CANS Training, Certified 4/4/4 CEUs

2016, The Fundamentals of CBT: An Online Interactive Course, Massachusetts General Hospital, 13.25 CE credits

8/16/2016, The Neurophysiology of Trauma, Attachment, Self-Regulation, and Emotions: Clinical Applications of the Polyvagal Theory, Steven Porges, 6.5 CEUs.

9/30/2016, Crisis Management, 1.5 CEUs

1/31/2017, Master Clinical Series, The Adverse Childhood Experiences Study, 1 CEU

4/17/2017, Retirement of therapists: Ethical, Legal, Clinical & Psychological Considerations, Zur Institute, 2 CEUs

7-2017, The International Attachment Conference, London, 3 Day.

8/20/2017, On Trauma: How the Body Releases Trauma & Restores Goodness, 5.5 CEUs

8/20/17, Resolving Trauma in Psychotherapy: A Somatic Approach, Peter Levine 3.5 CEUs

2-2018, Training, Columbia-Suicide Severity Rating Scale (C-SSRS) for Communities and Healthcare, The Lighthouse Project.

3-2018. FISP Pre-Training for Trainer of Trainers Project (2 hours)

3-2018, The Family & Emergency Intervention For Suicide Prevention (FISP): Behavioral Risk Assessment & Stratification, George Mason University, 7 CEUs

7/2018 – World Association of Infant Mental Health Conference, Rome, Italy.

9/2018 – Building Bridges Initiative on Residential Care, Washington DC, 7 CEUs.

9/2018 – Core Competencies in Cognitive Behavior Therapy, 2-day training, Fairfax Consortium of Evidence Based Practice, provided by George Mason University. 14 CEUs.

11/5/2018 – Kinship Symposium, Northern VA Kinship Initiative, 7 CEUs.

11/8-9/2018 – Trauma-Focused Cognitive Behavioral Therapy, 2-day training, Fairfax Consortium on Evidence Based Practices, George Mason partnership, 14 CEUs.

2/11/19 - MATCH-CBT, 3-day training, Fairfax Consortium on Evidence Based Training, 21 CEUs.

2/2019 – Peter Fonagy, Mentalization and Epistemic Trust in Development, 2-hour presentation, Lourie Center, Maryland. 2 CEUs.

7/2019 – International Attachment Conference, Society for Emotional and Attachment Studies, Vancouver, British Columbia, Canada.